

NEW YORK STATE
 OFFICE OF CHILDREN AND FAMILY SERVICES
FAMILY ADOPTION REGISTRY INFORMATION
ADOPTION ONLY

This registry is a tool for families who are interested in adopting photo listed children, and it is available to adoption staff to facilitate matching children to prospective families.

NAME OF APPLICANT(S):

NOTE: Select **ALL** acceptable characteristics. You may choose more than one entry in each area.

Sex: Male Female Other **Age:** ___ Under 2 ___ 2-5 ___ 6-7 ___ 8-9 ___ 10-13 ___ Over 13

Ethnicity Code: ___ ___ ___ ___ ___ ___ ___
Primary Language Code: ___ ___ ___ ___ ___ ___ ___
Secondary Language Code: ___ ___ ___ ___ ___ ___ ___
Religion Code: ___ ___ ___ ___ ___ ___ ___

ETHNICITY CODE (FOR CHILD AND PARENTS)				LANGUAGE CODE (FOR CHILD AND PARENTS)			
AA Black or African American	ASI Indian	AI Native American Language	KM Cambodian	AL Albanian	KR Korean	AR Arabic	LA Laotian
AAC Caribbean	ASJ Japanese	AM Mandarin	PT Patois	AN Haitian	ASK Korean	BN Bengali	MU Multiple
AAH Haitian	ASK Korean	CH Chinese Other	PR Portuguese	AAN Native African	ASX Other - Asian	CM Cantonese	NI Nigeria Igbo
AAX Other - Black or African American	HP Hispanic	CF Fujianese	PJ Punjabi	AL Alaskan Native	ML Multiple	CR Haitian Creole	PL Polish
AM Native American	PI Native Hawaiian/Pacific Islander	EN English	RO Romanian	AS Asian	WH White	FA Farsi	SL Braille
ASC Chinese	XNR Not Reported	ET Ethiopian	RS Russian	BA Baptist	IS Muslim/Islamic	FL Fulani	SP Spanish
RELIGION CODE (FOR CHILD AND PARENTS)				FR French	UN Unknown	FO Filipino	TL Tagalog
AT African Religion	IS Muslim/Islamic	GR German	VT Vietnamese	BU Buddhist	ME Methodist/Wesleyan	GU Gujarati	YI Yiddish
BA Baptist	JW Jehovah's Witness	HI Hindi	XX Other	BP Other Protestant	LU Lutheran	HW Hebrew	JP Japanese
BP Other Protestant	LU Lutheran	IT Italian		BU Buddhist	ME Methodist/Wesleyan	IT Italian	KH Khmer
BU Buddhist	ME Methodist/Wesleyan	JP Japanese		CJ Jewish	MO Mormon		
CJ Jewish	MO Mormon			CS Christian Science	NA Native American		
CS Christian Science	NA Native American			CT Chinese Traditional	OC Other Christian		
CT Chinese Traditional	OC Other Christian			DE Other Eastern	PE Pentecostal		
DE Other Eastern	PE Pentecostal			EN None/Secular	PR Presbyterian		
EN None/Secular	PR Presbyterian			EP Episcopalian/Anglican	RC Catholic		
EP Episcopalian/Anglican	RC Catholic			FP No Preference	RO Russian Orthodox		
FP No Preference	RO Russian Orthodox			GO Greek Orthodox	UN Unknown		
GO Greek Orthodox	UN Unknown			HI Hindu	UU Unitarian/Universal		
HI Hindu	UU Unitarian/Universal				XX Other		

If you will consider a child with needs, check ALL appropriate choices in the boxes below:

CATEGORIES OF CHILD NEEDS	MILD	MODERATE	SEVERE
Medical/Physical Needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Educational/Learning Needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mental Health Needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Developmental Delay Needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Would you be willing to accept a "legally at-risk" child? <input type="checkbox"/> No <input type="checkbox"/> Yes	Would you be interested in adopting a sibling group? <input type="checkbox"/> No <input type="checkbox"/> Yes		

APPLICANT'S SIGNATURE: X	DATE: / /
APPLICANT'S SIGNATURE: X	DATE: / /

CATEGORIES OF CHILD NEEDS

Medical/Physical Needs - This category includes children with specific medical/physical needs who may require an additional level of care beyond that normally given at the child's age level. This category includes children who may display some of the following medical problems that range from acute to chronic and/or terminal illness: children who experience respiratory problems ranging from asthma to reactive airway disease; children who have skin conditions that range from eczema to those that require surgical/medical intervention; children with physical disabilities that impair the use of vision, hearing and mobility; and children with neurological problems that range from seizure disorders to different levels of cerebral palsy. This section will include infants that require additional medical intervention as well as some children who have gastrointestinal medical needs, and children who experience a wide range of allergy conditions. Additionally, children with conditions such as Down syndrome, fetal alcohol syndrome, Tourette and sickle cell disease will be included in this section.

Educational/Learning Needs - This category includes children with educational/learning needs ranging from educational support to diagnosed learning disabilities. Examples will include visual/receptive/auditory processing difficulties, dyslexia, and educational delays. In addition, children may require special educational intervention.

Mental Health Needs - This category includes children with mental/emotional disorders ranging from experiencing acting-out behavioral and emotional problems to having been adjudicated Persons in Need of Supervision (PINS) and Juvenile Delinquents. Further examples of mental health needs include children exhibiting some of the following behaviors: low-frustration tolerance, early sexual activity, sexually acting-out behavior, enuresis, encopresis, and cruelty to animals. Also included are children who exhibit these issues: resistance to adult authority, have difficulty with their peers, runaway behavior, school absence and or discipline issues, diagnosed attention problems including Attention Deficit Disorder and Attention Deficit Hyperactivity Disorder, substance abuse sleep disorders, and theft and gang activity. Children who are physically aggressive, violent, and destructive will be noted here.

Developmental Delay Needs - This category includes children whose developmental needs range from receptive/expressive language, fine/gross motor skills, social adaptations, and self-help skills to those needing intensive assistance in self-help skills and assistance toward achieving independent living. Also, included in this section are children who have temporary developmental delays or more permanent deficits.

Child Who Is "Legally at Risk" - Detailed below are two definitions associated with "Legally at Risk."

- The child's birth parents have not terminated their parental rights and/or surrendered the child. Therefore, the child may not become available for adoption.

Note: This definition is appropriate for the recruitment and placement of children.

- A child is freed for adoption, and there are potential legal impediments to the completion of the adoption including, but not limited to:
 - a) there is a pending appeal of the termination of parental rights;
 - b) there is a putative father who is claiming to be a person whose consent to the adoption is required;
 - c) there is a conditional surrender where the surrender limits or restricts who the adoptive parent can be; and
 - d) the child's immigration status.

Note: This definition is appropriate for matching and searching photo listed children with families registered in the Family Adoption Registry

EXPLANATION OF MILD, MODERATE, AND SEVERE LEVELS**MILD**

Medical/Physical Needs – Child has a condition(s) that requires non-acute medical attention such as: visual or hearing impairments, allergies, asthma, controllable epilepsy or follow-up conditions, which have been surgically corrected such as open-heart surgery.

Educational/Learning Needs – Child is slightly behind in one or more subjects but attends regular school classes. Child may have some minor learning disabilities.

Mental Health Needs – Child has a diagnosed condition that may mildly impair their ability to function such as an adjustment or attachment disorder. Child is generally emotionally stable, but may be facing a situation (disruption, new foster home) that has created a temporary emotional stress and may need to be addressed. Child has or has had a problem controlling their behavior, usually associated with a specific incident such as a disruption.

Developmental Needs – Child has a mild delay in development and may be receiving speech, occupational, or physical therapy.

MODERATE

Medical/Physical Needs – Child that has a moderate level of cerebral palsy, cleft defects that have not yet been surgically treated, sickle cell disease if severe complications are not present, partial impairment of normal movement, diabetes, heart defects that can be repaired, spina bifida without the most severe complications.

Educational/Learning Needs – Child is two to three years behind in subjects and receiving resource room help or other special tutoring aside from being in the regular classroom.

Mental Health Needs - Children with one of the described conditions requiring ongoing intervention services and a higher level of supervision and/or treatment. Child is experiencing emotionally related problems that may interfere with the child's school performance or interaction with others. Child has a history of acting out, causing problems at school and in interpersonal relationships.

Developmental Needs – Child needs assistance with skills of daily living. Child is receiving early intervention services for significant lags in speech, fine/gross motor skills.

SEVERE:

Medical/Physical Needs – Child that has spina bifida with severe complications, muscular dystrophy, cerebral palsy with severe intellectual disability and/or paralysis, total paralysis, cystic fibrosis, blindness, total deafness, and/or a terminal illness.

Educational/Learning Needs – Child is identified as learning disabled or has an intellectual disability and is served in a special classroom setting.

Mental Health Needs - Child who is schizophrenic and/or acts out destructively such as a fire-setter or at serious suicide risk. Child who is seriously emotionally disturbed, is in residential treatment, is receiving intensive therapy, or is in an emotionally handicapped classroom setting. Child who exhibits severe acting out and/or violent behavior. Child who is on medication to control behavior.

Developmental Needs - Child has severe intellectual disability. Child receives intensive therapy to obtain skills of daily living. Child requires extensive supervision for daily functioning.